Grain Valley Schools AMI Day 2 ~ 5th Grade

Please complete the activities and return them to your teacher.

MAD LIBS* is fun to play with friends, but you can also play it by yourself! To begin with, DO NOT look at the story on the page below. Fill in the blanks on this page with the words called for. Then, using the words you have selected, fill in the blank spaces in the story.

Now you've created your own hilarious MAD LIBS° game!

INTERNET INSPIRATION					
ADJECTIVE					
NOUN					
NOUN	-				
ADJECTIVE					
VERB					
PART OF THE BODY					
PLURAL NOUN					
A PLACE	-				
NOUN					
NUMBER					
ADJECTIVE					
ADJECTIVE					
NOUN					
ADJECTIVE					
VERB					
NOUN					



MAD@LIBS® INTERNET INSPIRATION

Whether chipping away at a/an statue or stitching
a patchwork, crafting is always a labor o
But sometimes the most part o
producing art is deciding what to next! Luckily, the
Internet can lend a helping There are plenty
of mood boards and photo online to consult for plural NOUN
inspiration. It doesn't matter if you're redesigning (the)
painting a/an, or hosting a dinner party for
, the Internet will have plenty of
advice. And if you're feeling, you can create your own
board and inspire dozens of followers with your
designs. With an infinite number of new projects to
, the only challenge will be finding the
to complete them all!

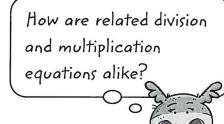
Use Multiplication to Solve Division

What You Need

- 7 game markers in one color for Partner A
- 7 game markers in another color for Partner B
- Recording Sheet and Game Board

What You Do

- Take turns. Pick a division fact on the Recording Sheet.
- 2. Find a related multiplication fact on the Game Board to help you solve the division problem. Write the answer to your division problem on the Recording Sheet.
- 3. Your partner checks the answer.
- **4.** If your answer is correct, cover the related multiplication fact on the **Game Board** with your game marker and tell another related fact. If your answer is incorrect, your turn ends.
- 5. The first player with three markers in a row wins.





Check Understanding

Find $64 \div 8$. Tell a related multiplication fact that you can use to solve the problem.



Go Further -

Choose a fact from the **Recording Sheet.** On another sheet of paper, write the rest of the fact family. Exchange papers with your partner to check.

Use Multiplication to Solve Division Recording Sheet and Game Board

48 ÷ 6 =	56 ÷ 8 =	54 ÷ 6 =
63 ÷ 9 =	27 ÷ 3 =	45 ÷ 5 =
72 ÷ 9 =	42 ÷ 6 =	81 ÷ 9 =

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□ × 6 = 54	□ × 9 = 72	8 × □ = 56
5 × □ = 45	□ × 6 = 48	3 × □ = 27
6 × □ = 42 %	9 × □ = 63	□ × 9 = 81
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AMI BINGO Day 2



Choose 4-5 Art, Music or PE activities to complete and cross off. Try to get a BINGO! Return your BINGO sheet to your classroom teacher.

В		N	G	0
Draw a picture of your family	10 jumping jacks	Dance to a song you like	Draw a picture of anything you want	Sing any 2 songs
Listen to your favorite song and draw a picture of what it makes you picture in your mind	Make an instrument and play a song	Read something about music	Play a non-electronic game of any type	25 forward arm circles
Draw a picture of your principal	Write a poem or song	BINGO	Draw 3 things that are red	10 sit ups
Listen to an instrumental song (a song with just music and no words)	Do Yoga	Run in place for 20 seconds	20 jumps in place with both feet	Draw a picture of your teacher
Draw your favorite specials teacher	Play outside	Find a drawing tutorial online or in a book and follow it to draw a picture	Draw your house with a sunset behind it	10 push ups